Beyond Correlation in the Study of Personality: Associations, Investments and Interventions

Friday, December 10th & Saturday, December 11th, 2010

Stuart Hall, Room 101
5835 S. Greenwood Ave

Day 1, Friday, December 10th, 2010
8:30 AM-6:30 PM

8:30 AM-9:00 AM

Breakfast

8:45 AM-9:00 AM

Opening Remarks

Angela Duckworth, James Heckman, and Brent Roberts

Session 1

9:00 AM-11:00 AM

2 hours: 40, 30, and 20 minute presentations, 30 minute discussion

Conceptual Frameworks for Defining and Measuring Personality

“An Economic Model of Personality and Its Implications for Measurement”
J. Heckman

“Realism About Traits”
D. Funder

“Personality, It’s More Than You Think: Exploring Temperament, Ability, Interests and Character”
W. Revelle

Discussion: D. Benjamin, S. Durlauf, B. Roberts (Chair)

11:00 AM-11:15 AM

Break

http://jenni.uchicago.edu/Spencer_Conference
Session 2

11:15 AM-1:15 PM

2 hours:

10 minutes per presentation,

20 minute discussion

Overviews: Associations Between Personality and Outcomes

Education: “The Relationship Between Personality Traits and Success in Post-Secondary Education and Work”
N. Kuncel

“Maintaining (Locus of) Control? Assessing the Impact of Locus of Control on Education Decisions and Wages”
P. Dovern-Pinger

“Education and Preferences: Experimental Evidences from Chinese Adult Twins”
J. Yi

“Constructing Economically Justified Aggregates: An Application to the Early Origins of Health”
R. Piatek

Health: “The Education-Health Gradient”
G. Conti

“The Relationships Between Health and Cognitive as well as Noncognitive Skills in Children”
D. Schunk

“Personality and Prediction of Mortality”
D. Mroczek

D. Cobb-Clark

T. Kautz

Crime: “Personality and Crime”
A. Ágan

Discussion: J. Heckman (Chair)

1:15 PM-2:15 PM

Working Lunch

http://jenni.uchicago.edu/Spencer_Conference
Session 3

2:15 PM- 4:15 PM

2 hours:
Two 30 minute presentations, One 45 minute presentation, 15 minute discussion

Biological Bases of Personality:
Using Biology to Infer Causality

“Critical Steps in Linking Genes to Brains to Behavior”
T. Canli

“Psychopathology, Personality and Genetics”
R. Krueger

“Modeling Decision Making Under Risk Using Neurochemistry”
S.H. Chew and R. Ebstein

Discussion: B. Roberts (Chair)

4:15 PM-4:30 PM

Break

Session 4

4:30 PM-6:30 PM

2 hours:
25 minute presentations, 20 minute discussion

Causality and Dynamics in the Study of Personality

“Some Implications of (Non-)ergodicity of Psychological Processes”
P. Molenaar

“Dynamics of Skill Formation”
F. Cunha

“Causal Issues in Personality Psychology: Some Challenges from and for the Rubin and Campbell”
S. West

“Econometric Causality”
J. Heckman

Discussion: M. B. Donnellan, D. Mroczek, R. Pinto, W. Revelle, B. Roberts (Chair)

6:30 PM-6:45 PM

Break Before Conference Dinner

http://jenni.uchicago.edu/Spencer_Conference
Day 2, Saturday, December 11th, 2010
8:30 AM-2:00 PM

Stuart Hall, Room 101
5835 S. Greenwood Ave

8:30 AM-9:00 AM
Breakfast

Session 5
9:00 AM-9:30 AM
30 minutes:
20 minute presentation, 10 minute discussion

Discussion: A. Duckworth (Chair)

What Do Grades, Achievement, IQ and Personality Tests Measure?

“IQ, Personality and Achievement”
L. Borghans, B. Golsteyn, and J.E. Humphries

Session 6
9:30 AM-10:45 AM
1 ¼ hours:
30 minute presentations, 15 minute discussion

Discussion: A. Duckworth (Chair)

Relating Economic Preference Parameters to Psychological Measurement Systems

“Personality and Preference Parameters”
M. Almlund

“Causality, Stability and Measurement Issues with Reference to Economic Preferences and Personality”
T. Dohmen and A. Falk

10:45 AM-11:00 AM
Break
Session 7

11:00 AM-1:00 PM
2 hours:
15 minute presentations, 15 minute open discussion

**Intervention Studies for Personality: Causal Effects and What They Mean**

“Can Work Alter Welfare Recipients’ Beliefs?”
P. Gottschalk

“Statistical Challenges of Imperfect Social Experiments: Cases of the Perry Preschool Program and the Carolina Abecedarian Study”
R. Pinto

“The Effects of Early Interventions on Human Development and Social Outcomes: Evidence from the Perry Preschool Program and the Carolina Abecedarian Study”
S. Moon

“Personality and Prevention in Public Health”
B. Chapman

“Can We Teach an Old Dog New Tricks? Cognitive training increases openness to experience in older adults”
J. Jackson

“Strategia: Increasing Self-Control in Children”
A. Duckworth

“Promoting the Social, Emotional, and Academic Learning of All Students”
R. Weissberg

1:00 PM-2:00 PM

**Lunch and Roundtable Discussion:**

Taking Stock:

A. Duckworth, J. Heckman, D. McAdams, B. Roberts (Chair)